

## **PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR**

**Convocatoria de mayo de 2022 (Resolución 2/2022, de 17 de febrero de 2022, BOR de 21 de febrero)**

<b>PARTE COMÚN:</b>	<b>LENGUA C. LITERATURA/LENGUA EXTRANJERA (ING)</b>
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<b>DATOS DEL/DE LA ASPIRANTE</b>	<b>CALIFICACIÓN</b>
Apellidos: _____	
Nombre: _____	
DNI: _____	
IES: _____	

### **INSTRUCCIONES GENERALES**

- Mantenga su DNI en lugar visible durante la realización del ejercicio.
- Lea detenidamente los enunciados antes de responder.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- Cuide la presentación y escriba la solución de forma ordenada.
- Puede utilizar calculadora no programable.
- Entregue esta hoja cuando finalice el ejercicio.
- Al finalizar el ejercicio enumerar las hojas y firmar en la última.

#### *Realización:*

- La duración del ejercicio es de **dos horas para las dos materias**.

### **CRITERIOS DE CALIFICACIÓN: Lengua Extranjera (Inglés)**

- A-** Pregunta A – 3 preguntas de Verdadero o Falso: **3 puntos** – 1 punto por cada respuesta correcta redactada como TRUE o FALSE y justificada con frases del texto. Se puntuará con 0 puntos si no se justifica la frase del texto
- B-** Pregunta B – 3 frases para reescribir: **3 puntos** - 1 punto por cada respuesta redactada sin errores ortográficos ni gramaticales.
- C-** Pregunta C – Encuentra palabras o expresiones en el texto: **2 puntos** - 0,5 puntos por cada respuesta correcta sin errores ortográficos ni gramaticales.
- D-** Pregunta D – Pregunta abierta (personalización). Redacción mínima de 60 palabras y máxima de 80: **2 puntos**. Se puntuará con 0 puntos si la redacción es inferior a 60 palabras.

**Puntuación Total: 10 puntos**

## FOOD WASTE

I

Here is a fact that many of us might have trouble believing: before the pandemic, 1 in 8 households was already facing food insecurity in Canada. With the COVID-19 crisis, this number is on the rise. According to a recent survey from Statistics Canada, 1 in 7 households are now food insecure.

II

Here is another disturbing number: while millions of Canadians are struggling to put food on the table, Canada is amongst the biggest food wasters on the planet. An incredible 58% of food produced in the country every year is lost or wasted. That would be enough to feed every Canadian for almost 5 months. While food charity is not a long-term solution to attend to poverty and food insecurity, it can provide some immediate relief in these hard times.

III

But food waste does not only impact people. It also has fatal consequences on the environment. When organic matter biodegrades, it emits methane, a greenhouse gas almost 30 times more potent than carbon dioxide. In Canada, it contributes every year to 56.5 M tonnes of CO<sub>2</sub> equivalent emissions.

IV

And while a green and just recovery is on everyone's lips, huge supermarket chains are still throwing away tons of good, edible food every single day. It is all around bad for the planet, the people, and the climate. Should consumers responsibly demand their commitment to zero edible food waste?

(Adapted from Greenpeace Canada website)

**A- Are the sentences TRUE or FALSE? Copy the sentences from the text that support your answer. (3 points - 1 point each correct answer).**

- a. Food insecurity is increasing in Canada with the COVID-19. TRUE / FALSE

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.....

- b. More than half of the food produced in Canada is thrown away. TRUE / FALSE

.....  
.....

- c. Food waste is only affecting the climate on Earth. TRUE / FALSE

.....  
.....

**B - Rewrite the following sentences. (3 points – 1 point each correct answer).**

- a. Big supermarket chains throw away tons of food.

Tons of food .....

- b. The feeding problem will be partly solved if food is not wasted.

If food were not wasted, .....

- c. Canada is one of the biggest food wasters. It faces a challenge of feeding people properly.

Canada, which faces .....

**C- Find words or expressions in the text for these definitions. (2 points – 0.5 each correct answer)**

a. study (paragraph I) .....

b. having problems (paragraph II) .....

c. the natural world (paragraph III) .....

d. safe to eat (paragraph IV) .....

**D- Which are your eating habits? Do you consume everything you buy? Do you buy or eat more food than you need? (60 – 80 words) (2 points)**